

# Learning Cycle: Aweso(ME)

How might we explore topics and problems that are interesting to use and share our inventions, learnings and new skills with others?

## Dear Families,

Thank you for your interest and support of our Altitude @Home learning experience. It is our hope at Altitude Learning that through topics of interest, a variety of resources and dynamic learning experiences, that students can engage in deeper learning, have fun, and develop important 21st century skills. In the current context of homeschooling and virtual learning this truly requires a partnership between parents and educators, so it is our hope that by providing you with additional information and resources we can work together to support your child in the learning cycle we have planned.



## Project Overview

In this learning cycle, we will learn about how we learn. We will do this by reflecting on what we are great at and what kinds of things we would like to learn or become better at. We will create videos, fliers, or drawings to share our knowledge and expertise. Students will then be creating their own goals based on something they would like to learn or create. Everyone will then get feedback about their work. After their feedback children will be asked to reflect on the process.

We will share our expert videos/fliers/drawing, goals, and plans on Friday. This will be a time to get to know the other learners in the group and how they might work together over their time together to encourage and motivate one another in their learning journeys.

I can create a plan for my learning.

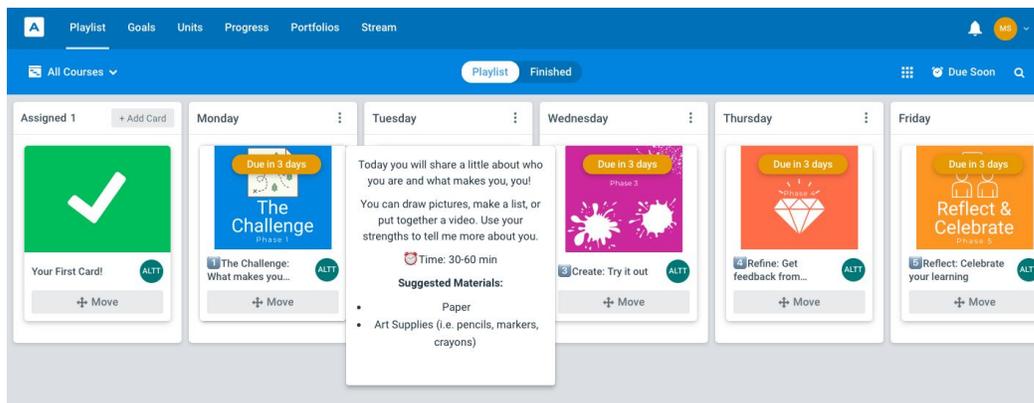
MS Check in **biweekly** until July 1, 2020

### Goals for every child:

- To explain a goal that they have set for themselves (grades k-8)
- To generate a plan for their goal (grades k-8)
- To educate people their age about goal setting, why it is important and how they, too, can do it (grades 2-8)

# How a Learning Cycle Works at Altitude Learning @Home

At the beginning and end of each week during the learning cycle, which lasts 2 weeks, we will have live meetings (sign up using the calendly link in your email).. In these sessions we will connect as a community, learn new lessons, play games and celebrate each other's work. During the week students will complete "cards" in the Altitude Learning Platform where they will receive feedback from their educator and can ask for help through comments. Each of the "cards" provides a learning experience that includes steps and resources for the student. There is a card for each day of the week but students can work ahead of schedule as well.



In general, each card should take approximately 30 minutes to complete but students can complete a step, take a break and return to the card to continue with the next step. Please encourage your child to review the feedback daily from their educator and continue their work! You can also check the goals tab of your account to see educator feedback for each week.

## A reminder that learning is messy!!

The cards within these mini-projects are flexible (meaning there is no one "right answer" and there are a variety of options for them to explore) and set up so that students can work independently; although younger aged students will likely need parent support and participation. Your child may need help over the course of the learning cycle with technological support (accessing videos and websites), taking videos or pictures, preparing trail mix and creating their campsite.

However, if your child needs additional assistance you can do any of the following, which will help develop their agency:

- Ask them if they have looked in three places before they asked you for help (we call this the "see three before me" rule!).
- Comment directly in a card in the Altitude Learning Platform if they need their teacher's help.
- Come to the Live Sessions with questions to ask other students and their teacher.

If you have any questions, please email [support@altitudelearning.com](mailto:support@altitudelearning.com)

